

Introduction

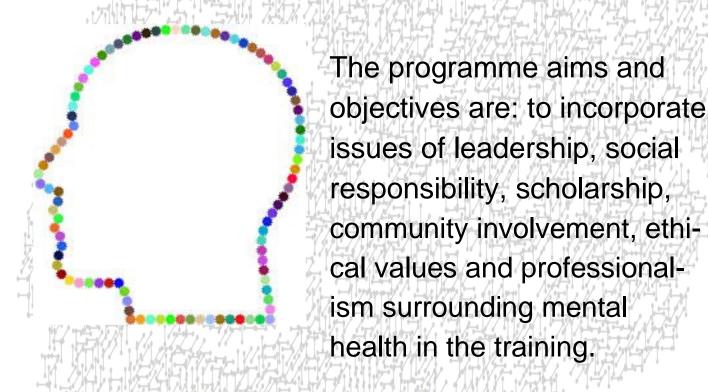
Master in Medicine (Psychiatry) is a 4year clinical postgraduate training which aims to produce mental health professionals who are knowledgeable and highly skilled in areas of mental health.

It is a full-time course with a maximum of 7-years candidature using English as the main medium of instruction but

Bahasa Melayu is sometimes used (where

relevant).

Programme Educational Objectives

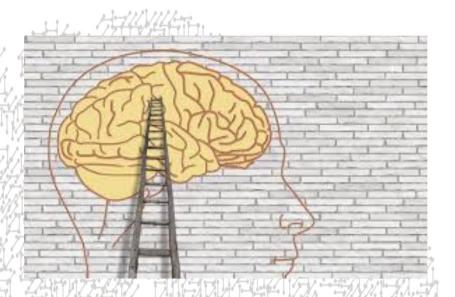


Programme Learning Outcome

At the end of the programme, candidates should be able to:

- 1) Empower and apply psychiatry and related medical knowledge in the diagnosis and management of individual with psychological disorders through complete and comprehensive assessment competently.
- 2) Demonstrate good attitude, effective communication skills and sense of responsibility not only with professional colleagues and other members in mental and health care team but also with patients, family and other community members.
- 3) Function as an efficient consultant with strong leadership quality imbued with humanistic values and ethical principles in raising the levels of practice and mental health standard in the society.
- 4) Carry out research activities and continue lifelong learning in psychiatry and its related medical field

Course Learning Outcome



The programme would be able to equip the candidates with the necessary knowledge, skills and attitude in psychiatry upon completion of the course.

Phase 1 deal with aspects of basic sciences and general psychiatry. It is a one year structured teaching programme meant to impart to the candidates the importance of basic medical sciences in psychiatry.

Phase II which comprises of year 2 and year 3 emphasise on the exposure of the candidates to the various specialties in psychiatry. This is done using the rotational system in the relevant institutions.

Phase III is the final stage of the course, where Candidates in the year 4 will assume more responsibility and will be supervised with respect to their clinical competency, administrative and research skills.

COURSE DETAILS

	Phase Year of studying			Formative	Formative Summative Assessment		
	Filase	real of studying		Assessment	MoE pathway	MoH Pathway	Duration
	Phase 1	Year 1 (Training in general psychiatry)		Workplace- based	End of Phase 1 (Theory and Clinical)	MRCPsych Part A/B (Theory)	12 months
- A - A - A - A - A - A - A - A - A - A	Phase 2	Year 2 & 3 (Placement through gen psychiatry and subspecialties in psychiatry)	Research or clinical audits	assessment (IBA, PBA, CBD, MiniCEX, PP) Psychotherapy CBT	End of Phase 2 (Theory and Clinical)	MRCPsych Part A/B (Theory) CASC (Clinical)	24 months
	Phase 3	Year 4 (Training in advanced general psychiatry, administrative psychiatry and Consultation-Liaison Psychiatry)	clinical audits		End of Phase 3 (Portfolio review, Consultation Viva and research/clinical audit report & presentation)	End of Phase 3 (Portfolio review)	12 months

The details of the course and syllabus can be found in Psychiatry Postgraduate Training in Malaysia Training Curriculum Version 1 (2021).

Entry Requirements

Interested applicants are required to sit for the theory examination (MedEx or MRCPsych Part A or B) and complete 5 Entrance Workplace Based Assessments below. More information can be found in the Psychiatry Postgraduate Training in Malaysia Applicant Guide Version 1 (2020)

Applicants who wish to pursue postgraduate training in psychiatry must meet the entry requirements. Table 1 shows a summary of the academic and professional requirements for entry into psychiatry training in Malaysia. The full (certified) version is contained in the curriculum lead.

Table 1: Entry Requirements for Psychiatry Postgraduate Training in Malaysia

Entry Requirement	MOHE Pathway	MOH Pathway	Portfolio of Evidence Original Certificate	
MBBS or other medical qualification recognised by MMC	Mandatory	Mandatory		
Full registration with MMC	Mandatory	Mandatory	Certificate of Full Registration	
Professional Skills The candidate must be able to perform tasks competently based on Essential Learning Activities (ELA).	Mandatory	Mandatory	Completion of the entry Essential Learning Activities (ELA; see below) with associated Workplace- Blased Assessment documentation and reflective notes	
Clinical experience Experience in managing common psychiatric cases such as psychotic, mood and anxiety disorders,	Desirable Working in a department of psychiatry, or similar experience gained in primary care with Farnity Medicine Specialists (FMS)	Desirable Working in a department of psychiatry, or similar experience gained in primary care with Farrally Medicine Specialists EMS	Reports from clinical postings and signed copies of relevant Workplace- Based Assessment forms	



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Entry Requirement	MOHE Pathway	MOH Pathway	Portfolio of Evidence	
Entrance Assessment	Mandatory Pass the Medical Specialist Entrance Examination (MedEx) AND obtain satisfactory results of the Entrance Interview	Mandatory Pass the recognised qualifying exam (E.g. Pass Part A or Part B of membership exams) AND obtain satisfactory results of the Entrance Interview	Medical Specialist Entrance Examination (MedEx) certificate OR Result slip of recognised external colleges (E.g. Part A or Part B of RCPscyh exam)	
Preparatory course in psychiatry	Desirable	Desirable	Certificates of attendance	
Participation in psychiatry conferences/ workshops	Desirable	Desirable	Certificates of attendance	
Conduct psychiatric research/ audit and/ or publish a psychiatric related article	esearch/ audit nd/ or ublish a sychiatric related		Research/ audit report Publication front page and including DOI number.	
International or private applicants	Subjected to the universities' entry requirement and regulations	Not applicable	Acceptance letter from the respective universities	

Important: Falsification of any documents, (mandatory or desirable), will result in the application being rejected and the doctor being reported to the MMC.Any adverse reports such as an investigation by MMC must be declared to the selection committee.

The 5 Essential Learning Activities covered in the Workplace Based Assessments

- 1) Taking psychiatric history and mental state examination
- 2) Prioritize diagnosis
- 3) Acute management of psychiatric emergency (suicidal or violent cases)
- 4) Psychoeducate patients and/or their carers about common psychiatric disorders
- 5) Prescribing psychiatric medications

Contact Details



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